



January

12

Monday

9:00 AM

Other

Creation of Team Paperwork

As a team students, will research Pre-production and create associated paperwork and forms that will be utilized to plan a music video.

1. Students will divide up the steps of pre-production and conduct research into an assigned area's professional management paperwork. They will evaluate at least 2 different professional forms for their assigned area in their Process Journal. (D2)
2. create management forms for their individual assigned step or steps. (B1)
3. In their process journal they will justify why their area of pre-production is important and how the form they created will support that. (A1)(A2)

The Production Process

W1 January (9 weeks)

Communication



Relationships



Identities and relationships



Planning and Community Building improve the outcome of a project.

Criterion A: Knowing and understanding

Achievement Level

Descriptor

0	The student does not reach a standard described by any of the descriptors below.
1 — 2	The student demonstrates limited knowledge of pre production, including concepts, processes, and limited use of appropriate language, demonstrates limited knowledge of the role of pre production in original or displaced contexts
3 — 4	The student demonstrates adequate knowledge of pre production, including concepts, processes, and adequate use of appropriate language, demonstrates adequate knowledge of pre production in original or displaced contexts
5 — 6	The student demonstrates substantial knowledge of pre production, including concepts, processes, and substantial use of appropriate language, demonstrates substantial knowledge of pre production in original or displaced contexts
7 — 8	The student demonstrates excellent knowledge of pre production, including concepts, processes, and excellent use of appropriate language, demonstrates excellent knowledge of pre production in original or displaced contexts

Criterion B: Developing skills

Achievement Level

Descriptor

0	The student does not reach a standard described by any of the descriptors below.
1 — 2	The student demonstrates limited acquisition and development of the skills and techniques of Pre Production.

3 — 4	The student demonstrates adequate acquisition and development of the skills and techniques of Pre Production.
5 — 6	The student demonstrates substantial acquisition and development of the skills and techniques of Pre Production.
7 — 8	The student demonstrates excellent acquisition and development of the skills and techniques of Pre Production.

Criterion D: Responding

Achievement Level

Descriptor

0	The student does not reach a standard described by any of the descriptors below.
1 — 2	presents a limited evaluation of the pre production paperwork of others.
3 — 4	presents an adequate evaluation of the pre production paperwork of others.
5 — 6	presents a substantial evaluation of the pre production paperwork of others.
7 — 8	presents an excellent evaluation of the pre production paperwork of others.